

# Project Description:

## **Problem Statement**

For many classes, course evaluations typically happen near the end of a quarter, meaning students do not benefit from their feedback and TAs do not have a chance to try and implement changes. It can then be hard for a TA to assess if he or she is effectively helping his or her students. There is no current standard practice for collecting anonymous feedback on a continuous basis which can leave various teaching issues unaddressed and student needs unmet.

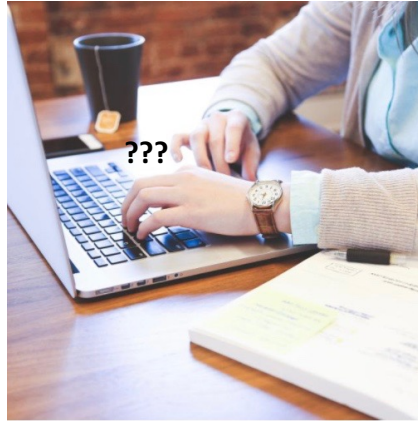
## **Vision Statement**

Our tool will allow teaching assistants to gather student feedback and monitor development of professional skills through instant suggestion submissions and weekly progress check-ins. This will help shed light on opportunities for growth and help TAs improve their performance in the classroom to better serve their students.

# Context Scenario: Student Providing Voluntary Anonymous Feedback



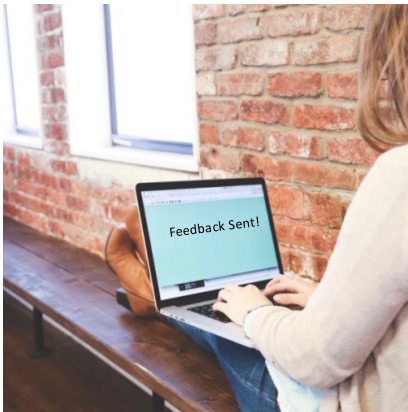
Sabrina attends section hoping to get a better grasp on nested for loops



Sabrina heads to the library after section, still struggling with material



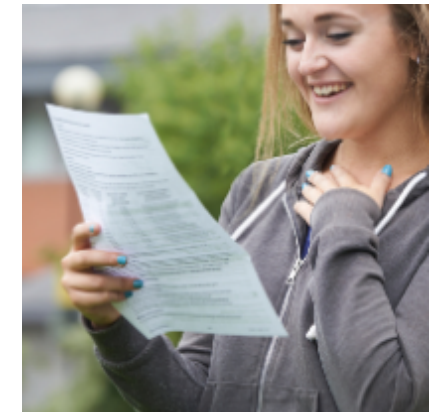
Sabrina decides to send anonymous feedback to Tom



Feedback is sent!



Tom knows to go over nested for loops more in depth



Sabrina understands the concept better, and does well on her test

# Key Path Scenario: TA Sending out Survey to Students

