

HCDE 318

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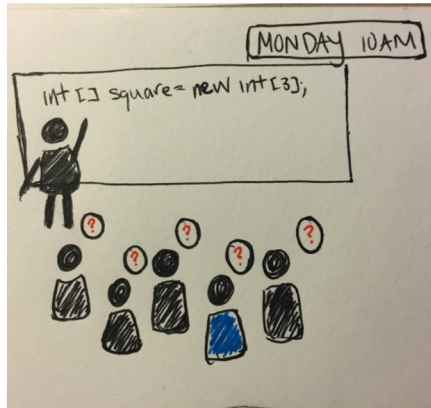
## S4: Storyboards

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### Description of the Project

Our project is a teaching assistant feedback website that hopes to 1) facilitate student-to-TA feedback and 2) to track a TA's developing skills over time. The scenarios where we see this website (desktop and mobile) being used are typically in the classroom. Our features allow our primary users, teaching assistants, to view feedback, document their skills and track how their improvements over the course of a quarter. We hope that TAs use this website for personal growth and make changes to their teaching styles based on their student feedback. Our secondary users, students, are able to use features to give feedback to their teaching assistants. This is important as many times, TAs are oblivious to the needs of their students. The purpose of this website is to ultimately help TAs develop better teaching skills as well as meet the learning needs of students.

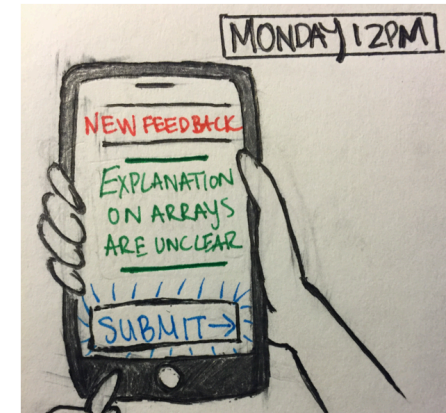
## Handdrawn Storyboard:



1. TA teaches section but does not realize how confused his students are.



2. Students are confused but too shy to ask questions because others seem to understand.



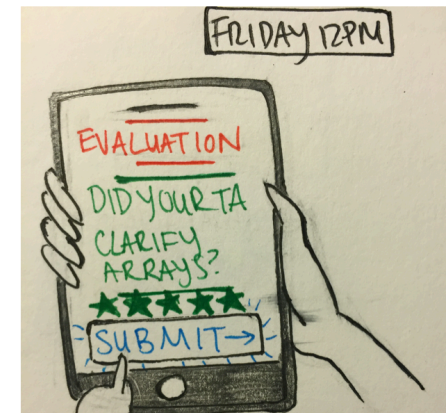
3. A student logs on to our mobile website and submits a feedback regarding unclear explanations.



4. TA clarifies misunderstandings and sees nods and positive responses from his students.



5. The student who submitted the feedback feels like he has a more complete understanding of arrays



6. At the end of the week, students evaluate the TA on the improvements he made.

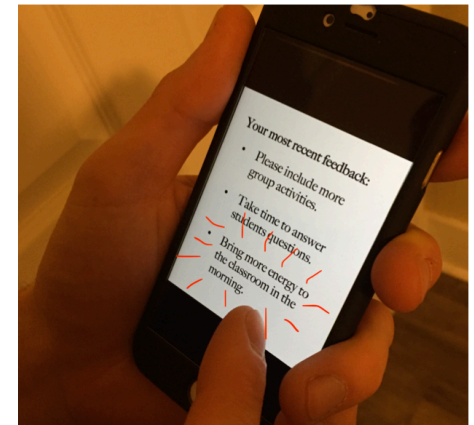
## Photo Storyboard



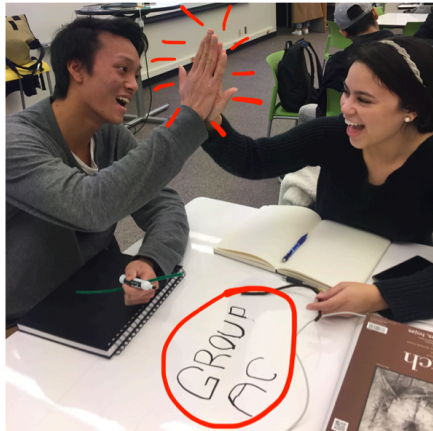
1. Students in section are bored and not engaged by the TA.



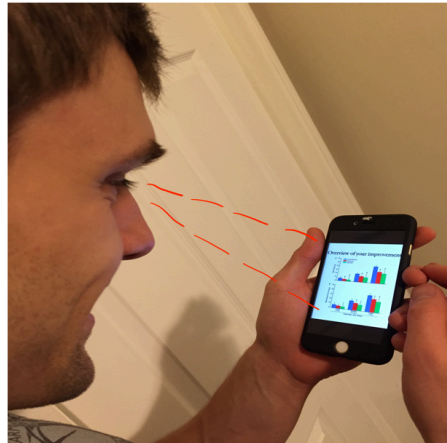
2. The TA tries asking questions and is confused as to why his students are not participating.



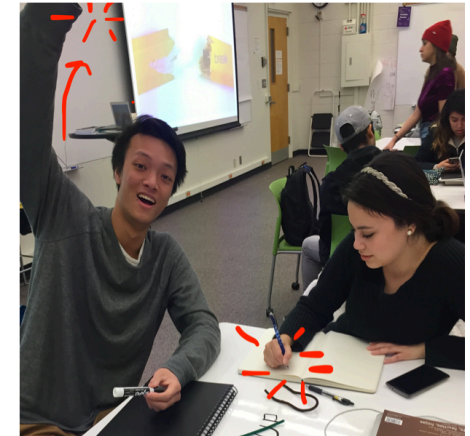
3. The TA logs on to our mobile website and views his most recent feedback. He agrees with many points.



4. The TA makes these improvements in the classroom, like bringing more energy and including group activities.



5. The TA continues to use our tool and tracks his improvements throughout the quarter.



6. The TA sees overall improvement in the learning environment of his section like answering questions and taking notes.

**Photo #2 in Photo Storyboard from:**

- <https://badgerherald.com/opinion/2015/04/13/budget-cuts-leave-uw-with-unappealing-options/>